



SYLLABUS

Winter Quarter

TUDOR ENGLAND 1485-1603

Instructor: Judy Dobbs

Contact Hrs: 40

Language of Instruction: English

COURSE DESCRIPTION

The Tudor century is one of the most fascinating and challenging periods in English history. The course will survey the changes that brought England out of the medieval period and into the early modern world. Such topics as the English Reformation, the development of the nation state, exploration and the blossoming of English literature and music will be explored.

INSTRUCTIONAL GOALS AND STUDENT OUTCOMES

The course aims to illustrate some of the important ways in which England responded to changing ideas about religion, government, economics and society. Students will have a better understanding of some of the conflicts that engaged people's minds and souls during this turbulent period.

Students will begin to appreciate how the application of historical methodology can help them to understand the development of England during the Tudor period. Looking critically at this time may enable students to evaluate their experience of 21st century England. They will be able to see that many aspects of modern religious, economic, social and political life are reflective of changes that happened in the 16th century. The modern political system has its roots in Tudor models. The Elizabethan religious settlement has influenced ideas about the role of religion and the notion of a state church. The way that the United Kingdom sees itself in global terms began with the emergence of the English empire during the sixteenth century. Understanding the way in which the past has relevance for the present will enable students to get more out the experiences that they have during their time in the United Kingdom.

INSTRUCTIONAL METHODOLOGY

This course is presented in a lecture format in which class participation is encouraged. There are outings, critical papers and exams. Films and video material will also be viewed.

METHOD OF EVALUATION/GRADING

Course Requirements

1. Assessments
 - a. 1 journal entry of approximately 500 words- 10%-This will be a response to either Westminster Abbey or the Victoria & Albert Museum and will concentrate on the use of primary historical museum sources
 - b. 1 take-home midterm – 2 questions of 750 words each- 30%-This will be based on the readings and material covered in class
 - c. 1 five-page paper of 1250 words- 30%-The paper will be a response to an additional activity –a museum visit, film, book etc. A detailed assignment sheet will be distributed
 - d. 1 take-home final exam- 2 questions of 750 words each – 30%-This will be based on the readings and material covered in class
2. Make-ups and Incompletes- Incompletes are not normally given. Work should be submitted on time and deductions are made for late work. Because of the shortness and nature of the London program, re-doing work is not encouraged. Because the assessment is take-home, make-ups should not be needed.
3. Attendance and Lateness-Because the term is so short, class attendance is necessary. The outings are integral to the course.
4. Grade scale- A 93%+; A- 90-92%; B+/A- 89%; B+ 86-88%; B 81-85%; B- 78-81%; C+ 75-78%; C 72-75%; C- 69-72%
5. Both class participation and attendance will be taken into consideration in the assignment of the final grade

Class Schedule – Spring 2012

1. Wed 11 Jan Introduction to Tudor England
2. Mon 16 Jan Visit to Westminster Abbey
3. Wed 18 Jan Henry VII-The Good Housekeeper
Read: **The Early Tudors** Section 1
Supplementary reading: Brigden, Chapters 1 & 2.
4. Mon 23 Jan Henry VIII and the English Reformation
Read: **The Early Tudors** Section 2, pp 85-146
Supplementary reading: Brigden, Chapters 3 & 4, Collinson, pp.83-97.
- (No class on Wed 26 Jan)
5. Mon 30 Jan Visit to the Victoria & Albert Museum
6. Wed 1 Feb Henry VIII- Politics and Foreign Policy
Read: **The Early Tudors** Section 2, pp 147-177 **Journal due**
Supplementary reading: Brigden, Chapter 5, Collinson pp. Chapter 2.
7. Mon 6 Feb London Walk 1

8. Wed 8 Feb Henry VIII- The Final Years
Read: **The Early Tudors** Section 2, pp 178-186 ****Midterm due****

MIDTERM BREAK

9. Mon 20 Feb Edward VI- The Regency in Crisis
Read: **The Early Tudors** Section 3
Supplementary reading: Brigden, Chapter 6
10. Wed 23 Feb Visit to the Tower of London
11. Mon 27 Feb Mary I- Swings and Roundabouts
Read: **The Early Tudors** Section 4
12. Wed 29 Feb Museum of London
13. Mon 5 Mar Elizabeth I – The Virgin Queen
Read: **Elizabethan England** Sections 1-3
Supplementary reading: Brigden, Chapter 7, Collinson, pp.132-8.
14. Wed 7 Mar London Walk 2
15. Mon 12 Mar Elizabeth I- The Religious Settlement
Read: **Elizabethan England** Sections 4-5
Supplementary reading: Brigden, Chapters 8-9, Collinson pp. 100-109.
16. Wed 14 Mar Visit to the National Portrait Gallery ****Paper Due****
17. Mon 19 Mar Elizabeth I – The Cultural Response
Read: **Elizabethan England** Section 6
Supplementary reading: Brigden, Chapters 10-11, Collinson, Chapter 5.
18. Wed 21 Mar End of term activities ****Final exam due****

COURSE READINGS/TEXTS

The Early Tudors England 1485-1558-Rogerson, Ellsmore, Hudson (Hodder Education: London, 2010)

The Reign of Elizabeth 1558-1603-Mervyn (Hodder Education: London, 2009)

New Worlds, Lost Worlds, The Rule of the Tudors 1485-1603- Susan Brigden (Penguin: London, 2001)

The Sixteenth Century- Patrick Collinson (Oxford University Press: New York, 2002)

ARTICLES

Croft, Pauline, “1588, the Spanish Armada”, **BBC History**, March 2007, pp.36-39

Loades, David, “The ‘Bloody’ Queen”, **BBC History**, March 2006, pp. 40-45

There will be suggestions for other readings.